

« Mystic Places.»

The aims: by the end of the lesson to be able to read and pronounce words according to the rules;

by the end of the lesson to be able to use the new words in sentences;

by the end of the lesson to be able to discuss the theme

“ Mystic Places.”

Facilities: computer, videos “Easter Island”, “KailasaTemple”, “Machu Picchu”, “Delphi”.

Ход урока:

1. Орг. момент Good morning, everyone! As usual I am very glad to see you. Be seated please. The theme of our lesson is rather interesting today, watch some videos and guess what it is.

2. Look at the chalkboard and read the new words:

Easter Island - остров Пасхи

Jacob Roggeveen - Джейкоб Роггевин

“moai”- «моаи»

Kailasa Temple – Храм Кайлас

Cliff Ellora – утёс Эллора

Mumbai - Мумбаи

Machu-Picchu – мачу Пикчу

Andes-Анды

Peru-Перу

Delphi - Делфи

Parnassus - парнас

Oracle - Оракул

Apollo - Аполлон

Pythia - Пифия

Priestess – жрица

Hiram Bingham – Хирам Бингхэм

3.Now open your books on page 138, read the text of the exercise 2 and answer the questions which place (a,b,c or d)...

1)cannot be easily seen?

2)is in the middle of an ocean? Etc.

4.The next task is to match the underlined words to their meanings.

1) praised the gods-worshipped

2)not able to be seen-invisible etc.

5.How are the following related to each place?

Jacob Roggeveen, the Oracle, Lord Shiva, Hiram Bingham, Spanish invaders, the Pythia monks.

6.Ex.5 ,page 139

7.Underline the correct word, then make a sentence with the other one.

8.Home task.Ex.5,7 p.139

9.Итог урока. Выставление оценок.