

Урок – игра по английскому языку

Класс: 8

Тема: “ Space travel

Цели урока:

Образовательный:

-расширение общего кругозора учащихся.

Воспитательный:

-воспитание потребности в практическом использовании английского языка, любви и уважения к достижениям отечественной науки.

Развивающий:

-развитие памяти и способности к восприятию изученной лексики;

-формирование интереса к изучению космоса, к строению солнечной системы, к достижениям и развитию космической индустрии и астрономии.

-формирование лексико-грамматических навыков чтения, аудирования и устной и письменной речи по изучаемой теме, расширение знаний и представлений учащихся по теме «Space».

Оснащение урока -ТСО,раздаточный материал в виде карточек с названиями планет, карточек для заполнения пропусков;

Ход урока

I.ОРГАНИЗАЦИОННЫЙ МОМЕНТ

1) Приветствие.

Good Morning, dear friends! Today we are having an unusual lesson – game- trip. The topic of the lesson is “Space Travel”. We've got much work to do today. We'll remember some facts from the history of space exploration, you'll tell us what you know about planets of Solar System, you are going to do some exercises and of course we'll learn much interesting. Each team will gain the points «stars» for the right answers. Meet the jury of our game. «Greeting» (Предстартовая подготовка)

- Now it's time to listen to our teams: “Stars” and “Milky Way”.(Представление команд, каждого участника, капитанов).

II.ОСНОВНАЯ ЧАСТЬ

Конкурс 1 «Examine» (Предполетный экзамен)

- Let's begin our trip, but at first you must pass the exam before our trip.(Экипажи отвечают на 5 вопросов по очереди).

1) Reddish sky above

The vast canyon

The fourth planet

The huge volcano

Named for the god of war (Mars)

2) Most windy

Rings and moons

Takes 160 to go round the sun(Neptune)

3) The farthest planet

Strange orbit

Sometimes it is closer to the sun (Pluto)

4) The largest planet

Stormy

Spins fast (Jupiter)

5) Spins at an angle

Pale blue-green cloudy atmosphere

15 moons and two rings

42 years of sunlight

42 years of darkness (Uranus)

- 6) The hottest planet
Volcanoes
Named after the god of truth and justice (Venus)
- 7) The large bright object in the sky that gives us light and heat, and around which the Earth moves (The Sun)
- 8) The planet that we live on (Earth)
- 9) A machine that has been sent into space (a satellite)
- 10) The round object that you can see shining in the sky at night (the Moon)

Конкурс 2 «The Solar System» (Солнечная система)

You have passed the exam; let's go to the Solar System and put the planets in the correct order to the Sun. (Это задание выполняется участниками (9 человек), где необходимо быстрее другого экипажа расставить названия планет в том порядке, как они движутся вокруг Солнца. Участники выстраиваются в шеренгу в том порядке, как планеты расположены по отношению к Солнцу, держа карточки в руках).

Конкурс 3 «Captains Contest» (Конкурс капитанов)

Капитаны по очереди отвечают на вопросы из презентации.

1. When was the first man's flight to the open space? (12.04.1961)
2. What country was the first to send a man to the space? (The USSR)
3. What's the first man's name who had been in space? (Y. Gagarin)
4. How is the first space rocket of the USSR called? (Vostok).
5. Name the cosmodrome, the spacecraft started from. (Baikonur)
6. How long Yuri Gagarin has been in the space? (108 min)
7. What's her name? It's a woman who was the first among the women to have flight to the space. (V. Tereshkova)
8. Who and when made the first going out to the open space? (A. Leonov)

Конкурс 4.

– Let's go on. Now you should match the words in two columns. If you are ready, raise your sticks. You'll get a star for your answer. (Задание на карточках. одолжим. Теперь вы должны сопоставить слова в двух столбцах. Если вы готовы, поднимите палки. Вы получите звезду за свой ответ.)

- | | |
|-----------------|-------------------|
| - to travel to | - a spacesuit |
| - intergalactic | - a satellite |
| - launch | - a space station |
| - wear | - other galaxies |
| - live in | - spaceship |

- Ok, You were to find some interesting facts about planets. We are eager to listen to them. (Учащиеся представляют интересные факты о планетах, найденные самостоятельно).

Interesting facts:

The temperature of **the Sun** is 6000o C.

Mercury. It is a strange planet, because the same side always faces the Sun, so one half of the planet is very hot and the other is extremely cold.

Venus. It's called cloudy. The thick gases in its atmosphere have created a greenhouse effect with temperature of up to 600o C during the day.

Jupiter. This planet has a mysterious red spot on its surface. This spot which moves, is many times bigger than our Earth.

Saturn.It is famous for its colourful rings of and ice which go round it.

UranusWe know very little about them. They are two Neptune of four giant planets.

Pluto - is a tiny planet, the farthest planet from the Sun.

Конкурс 5.

It's time to do next task. Now find the necessary word. What is it? (Задание на карточках каждой команде)

..... all space and everything that exists in it (the Universe)

.....a huge group of stars and planets (the Solar System)

.....a place for above the Earth where there is no air (space)

.....a rocket or other vehicle that can travel in space (spaceship)

.....the Sun together with the planets going round it (galaxy)

Конкурс 6.Заполнить пропуски нужными словами

In March 2004 a new planet was _____1_____ 10 billion kilometers from the Earth and was named Sedna. It was found by the Hubble _____2_____. Some people say Sedna is not really a planet. Anyway, the news _____3_____ very exciting because the planet _____4_____ beyond the planetary Solar System. Space now has become _____5_____! Such countries as Russia, the USA and Japan are planning to send more money on it. Do you think space exploration so important?

1. a) invented

b) discovered

c) opened

2. a) microscope

b) periscope

c) telescope

3. a) is

b) are

c) will be

4. a) found

b) finds

c) was found

5. a) large

b) larger

c) the largest

III. Подведение итогов

T: Let's sum up of our lesson. What theme of our lesson was?

T: What did we do during our lesson?

P: We read the text about «the solar system»

P: We listened to the text about some facts of universe

T: What have you learned?

P: I have learned there are 9 planets in our Solar system.

IV. Домашнее задание

Now open your diaries and write down your home task: Passport of the planet.

T: You have done a great job today! You were very active. Thank you very much! Your marks are.....Good luck!