**Предмет:** «Английский язык».

**Тема урока:** «Haunted castle».

**Класс:** 7 класс.

**Цель урока:** формирование навыков чтения и аудирования с полным пониманием и с извлечением запрашиваемой информации.

**Образовательные результаты**

**Предметные:**

* воспринимать на слух и понимать основное содержание текста и видео;
* читать и находить в тексте и видео запрашиваемую информацию;
* передавать основное содержание услышанного и прочитанного используя новые лексические единицы;
* давать краткие комментарии и развернутые ответы на вопросы;
* использовать языковую догадку в процессе чтения и аудирования (догадываться о значении незнакомых слов по контексту и по словообразовательным элементам).

**Личностные:**

* готовность и способность к самостоятельной деятельности;
* готовность и способность вести диалог с другими людьми, достигать в нем взаимопонимания, находить общие цели и сотрудничать для их достижения.

**Метапредметные:**

**Регулятивные УУД:**

* самостоятельно определять цель деятельности;
* выбирать путь достижения цели, планировать решение поставленных задач;
* сопоставлять полученный результат деятельности с поставленной заранее целью;
* оценивать свою деятельность, аргументируя причины достижения или отсутствия планируемого результата.

**Познавательные УУД:**

* осуществлять развернутый информационный поиск и ставить на его основе новые (учебные и познавательные) задачи;
* находить и приводить критические аргументы в отношении действий и суждений другого;
* критически оценивать и интерпретировать информацию с разных позиций.

**Коммуникативные УУД:**

* выполнять работу в условиях парного и группового взаимодействия;
* осуществлять деловую коммуникацию как со сверстниками, так и со взрослыми;
* развернуто, логично и точно излагать свою точку зрения с использованием адекватных языковых средств.

**ТЕХНОЛОГИЧЕСКАЯ КАРТА УРОКА**

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| **Этап урока** | **Действия учителя** | **Действия ученика** | **Примечание** |
| **Целеполагание** | Good morning boys and girls! Glad to see you!  *Предлагает сформулировать тему урока.*  First I want you to watch the video and guess the topic of our lesson.  What is the topic of our lesson?  *Предлагает сформулировать цель урока.*  What is the aim of our lesson? Finish my sentence with the verbs and phrases connected with our lesson “To speak about аn old castle we need …”  Let’s return to our video and answer these questions.  *Предлагает скорректировать тему урока.*  Speaking about “An old castle” what else can we say about it?  I want you to correct the topic of our lesson.  *Предлагает сформулировать свои предположения.*  Have you ever been to a castle before? What do you think makes a castle frightening? Can you describe what a medieval castle looks like? Do you believe in ghosts? What would you do if you saw a ghost in a castle? Have you ever had something go missing and thought it was because of a ghost?  A little bit later we’ll learn about these castles more. | *После просмотра видео называют тему урока.*  The topic of our lesson is “*Old castle*”  *Формулируют цель урока.*  To speak about аn old castle we need …to learn new words…read about it to get some information…to discuss it…to listen…to watch.  *Фронтально отвечают на вопросы, опираясь на собственный опыт, корректируют тему урока.*  The topic of our lesson is “Haunted castle” | <https://www.youtube.com/watch?v=ByZLbifEtYw&t=29s>  Презентация, слайд 1  Фронтальнаая устная работа |
| Отработка способа действия | *Организует работу с новыми лексическими единицами (развитие языковой догадки)*  Before we watch the video once again, I’d like you to work with some new words and phrases. Some of them you know and the meaning of unknown ones you should guess.  Say how you understand these words and phrases. Make sentences of your own:  castle ghost haunted  spooky legend curse  to haunt to explore to wander mysterious creepy atmosphere  supernatural occurrences  chilling presence  skeleton in the closet  frightening experience  *Организует деятельность учащихся по первичному закреплению новых лексических единиц.*  *Предлагает прочитать текст, найти новые слова и фразы и перевести предложения с ними.*  Now we are going to read the text and find out the sentences with these words and phrases.  The countryside surrounding Dalhousie Castle is some of the most peaceful, picturesque countryside anywhere in the United Kingdom. Set within acres of wooded parkland on the beautiful banks of the river Esk, it's easy to see why so many people flock to the castle each year for weddings and romantic getaways. Dating back to the 13th century, Dalhousie was once a fortress but it's now an exclusive hotel getaway. But hidden amongst the splendor is said to be the ghost of Lady Catherine of Dalhousie, the daughter of some of the previous owners of the castle. Catherine fell in love at a young age and her parents forbid her from seeing her boyfriend, prompting Catherine to lock herself into the top room of the castle and starve herself to death. Catherine is still seen today wandering the grounds of the castle, a figure of grey seen often around the turrets and the dungeons.  *Общее понимание текста: выявление основной идеи.*  *Now read the text again and think of the main idea of it. Choose the most appropriate heading for the text.*    *Организует самостоятельное выполнение учащимися задания по поиску запрашиваемой информации в тексте.*  Now it’s high time to check what you have understood from the text.Read the text again and decide if these statements are true, false or there is no information  Statements:  1. Dalhousie Castle is located in the United Kingdom.  2. The castle is surrounded by a river.  3. Dalhousie Castle used to be a hotel but is now a fortress.  4. Lady Catherine of Dalhousie was the daughter of the current owners of the castle.  5. Lady Catherine locked herself in the top room of the castle and starved herself to death.  6. Lady Catherine's ghost is often seen in the castle's gardens.  7. The ghost of Lady Catherine is described as a figure wearing a grey dress.  8. The castle has turrets and dungeons.  *Организует самостоятельное выполнение учащимися задания по поиску точной информации в тексте.*  Сhoose the correct answer.  1. What is the countryside surrounding Dalhousie Castle known for?  A. Its historical significance  B. Its peaceful and picturesque nature  C. Its popularity for weddings and romantic getaways  D. Its river Esk  2. What was Dalhousie Castle originally used for?  A. A fortress  B. A hotel  C. A wedding venue  D. A parkland  3. Who is said to haunt Dalhousie Castle?  A. Lady Catherine of Dalhousie  B. The previous owners of the castle  C. Catherine's boyfriend  D. People who visit the castle  4. Why did Lady Catherine lock herself in the top room of the castle?  A. Her parents didn't allow her to see her boyfriend  B. She wanted to become a ghost  C. She was hiding from her enemies  D. She was exploring the castle  5. How did Lady Catherine meet her end?  A. She starved herself to death  B. She was killed by her parents  C. She fell off one of the turrets  D. She drowned in the river Esk  *Организует работу учащихся по представлению полученных результатов.*  We’re going to check your task*,* answer the questions.  Questions to the text  What is the countryside surrounding Dalhousie Castle known for?  Why do many people visit Dalhousie Castle each year?  How old is Dalhousie Castle?  Who was Lady Catherine of Dalhousie and what happened to her?  Where can Lady Catherine's ghost be seen at the castle?  What color is Lady Catherine's figure often described as?  Besides the turrets, where else can Lady Catherine's ghost be seen?  *Организует самопроверку учащихся своих предположений.*  Let’s return to our guesses.  Were we right with our predictions? Let’s check them add some more.  *Организует проверку понимания прочитанного.*  It’s high time to check your comprehension. What would you say in these situations? Find the matching responses to make up dialogues.  A  Wow, have you seen that beautiful castle on the hill?  Yes, it's an old castle that has been standing for centuries.  A  I heard that castle is rumored to be haunted.  B Really? That's so spooky.  A  I dare you to explore the haunted mansion at midnight.  No way! I'm not wandering through an old cemetery at night either.  A  Did you hear about the mysterious creature in the woods?  Yes, I heard many supernatural occurr have been reported t,  A  Did you hear about the mysterious creature in the woods?  Yes, I heard many supernatural occurrences have been reported there.  A  Some people claim to have felt a chilling presence in the abandoned hospital.  That must have been a frightening experience.  A  Legend says there's a curse on the ancient ruins.  That's just a creepy atmosphere created by the locals.  A  Do you believe the ghost of the queen still haunts the castle?  No, I think it's just a made-up story to attract tourists.  A  I love to wander through old cemeteries and read the headstones.  That's kind of creepy, but to each their own.  A  I had a frightening experience while camping in the woods last night.  What happened? Did you see something spooky?  *Организует аудирование с полным пониманием услышанного.*  Let’s listen to the text about fear. Complete the text with the missing words.  What are you afraid of? I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of anything. When I was a child I was afraid of the dark. I used to hear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at night when I was in bed. I couldn’t move. I was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ until it got light outside. I’m no longer afraid of the dark, thankfully. I also used to fear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . My face \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I’d get very hot. I overcame this fear because I had to make \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at school. The more I did this, the more my public speaking fear disappeared. People \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ many strange things. Did you know there \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ peanut butter sticking to the roof of your mouth? There is even a medical name for it. I don’t think fear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . It probably \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ doing really dangerous things. | *Зачитывают предложения вслух. Обьясняют значение*  Many believe there is **a curse** on the ancient ruins.  We decided to explore **the haunted mansion** on Halloween.  I often like **to wander** through the old cemetery near my house.  The mysterious creature in the movie **scared** me.  It is said that the ghost of the queen still haunts the castle.  **The creepy** atmosphere made me shiver.  There were many **supernatural occurrences** in the small town.  **A chilling presence** could be felt in the abandoned hospital.  Growing up, I always thought there was **a skeleton in my closet**.  The kids had **a frightening experience** while camping in the woods.  *Читают текст, находят, зачитывают и переводят предложения с новыми лексическими единицами.*    *Читают текст и выбирают из предложенных вариантов наиболее точный заголовок.*  *3*  *Работают в парах, ищут необходимую информацию, обсуждают ответ*  Correct answers:  1. True  2. True  3. False - The castle used to be a fortress but is now a hotel.  4. False - Lady Catherine was the daughter of some of the previous owners of the castle.  5. True  6. True  7. True  8. True  *Самостоятельно выполняют задание на чтение с точным пониманием, записывают ответы, оценивают все вместе.*  1. B  2. A  3. A  4. A  5. A  *Фронтально отвечают на вопрос, извлекая информацию из текста.*  Correct Answers:  The countryside surrounding Dalhousie Castle is known for being peaceful and picturesque.  Many people visit Dalhousie Castle each year for weddings and romantic getaways.  Dalhousie Castle dates back to the 13th century.  Lady Catherine of Dalhousie was the daughter of some of the previous owners of the castle. She fell in love at a young age and locked herself into the top room of the castle, starving herself to death.  Lady Catherine's ghost can be seen wandering the grounds of the castle.  Lady Catherine's figure is often described as grey.  Besides the turrets, Lady Catherine's ghost can also be seen around the dungeons.  *Работают в парах, ищут необходимую информацию, обсуждают ответ*  *Слушают аудио и заполняют пропуски в тексте.* | Презентация, слайд 2  Презентация, слайд 3  Презентация, слайд 4  Презентация, слайд 3  Презентация, слайд 4  Презентация, слайд 5  Фронтальнаая устная работа  Раздаточный материал (карточки с репликами)  Ссылка на аудио:  <https://listenaminute.com/f/fear-rb.htm> |
| Рефлексия | *Организует оценку учащихся своих результатов.*  Have you found any more useful hints for you personally? What are you afraid of? Write about fear for 3 minutes. Show your partner your paper. Correct each other’s work.  *Домашнее задание.*  *FEAR POSTER Make a poster about fear. Show it to your classmates in the next lesson. Give each other feedback on your posters.* | *Пишут свой текст, со взаимопроверкой написанного. Обсуждают результат.* | Создание постера о своем страхе и как с ним можно бороться. |