**Технологическая карта (план) занятия №37**

**Курс I семестр** второй

**Предмет:**  Английский язык

**Тема:** «США. Географическое положение. Государственное устройство. Страдательный залог (прошедшее время)»

**Тип урока:** Урок закрепления знаний и выработки умений и навыков.

**Вид урока:** практическое занятие.

**Цели урока:**

*Учебные:*

* Введение новых ЛЕ и РО, формирование и закрепление умений употреблять лексику по теме в устной монологической речи с опорой на текст.
* Развивать произносительные навыки, а также умения и навыки аудирования с извлечением необходимой информации.
* Совершенствование грамматических навыков в процессе общения.

*Воспитательные:*

* Расширять лингвострановедческий кругозор учащихся.
* Воспитывать уважение к традициям, культуре страны изучаемого языка.
* Способствовать повышению интереса к изучению иностранного языка.
* Учить самодисциплине, правильно выполнять распоряжения и инструкции, работать в разных режимах: в парах, в группах

*Развивающие:*

* Способствовать развитию памяти, внимания, языковой догадки, логического мышления и умения находить нужную информацию.

**Межпредметные связи:**

**Обеспечивающие :** Филология,психология, этика, эстетика, история, география.

**Обеспечиваемые:** Спецдисциплины (страноведение).

**Внутрипредметные связи:** фонетика, грамматика, языкознание.

**Техническое оборудование и средства обучения:** ноутбук, демонстрационный экран, мультимедийный проектор.

**Обеспечение занятий:** карточки с заданиями, аудиозапись песни «America the beautiful!», мультимедийная презентация.

 **Наглядные пособия:** -карта США;

 -флаг Америки, макет Белого дома;

 -фотографии достопримечательностей Нью-Йорка;

 -мультимедийная презентация;

 -высказывание: “All mistakes are O.K.,

 Everyone makes them!”

**Раздаточный материал:** карточки с заданиями, тексты( ксерокопии).

**Учебные места (для пр. занятий)**

**Литература (основная):**

* Planet of English:учебник английского языка для учреждений НПО и СПО / Г.Т.Безкоровайная, Н.И.Соколова, Е.А.Койранская, Г.В.Лаврик. – М.: Издательский центр «Академия», 2012.
* Up&Up: Student’sBook:учебник английского языка для 10-11 классов/ В.Г.Тимофеев, А.Б.Вильнер, И.А.Делазари; под ред.В.Г.Тимофеева.-4-е изд. – М.: Издательский центр «Академия», 2012.
* Поурочные разработки по английскому языку:10кл. /Дзюина Е.В. – М.: ВАКО, 2012.
* Афанасьева О.В.Программа к УМК«Новый курс английского языка для российских школ» .-Дрофа, 2010.

**(дополнительная)**

* Английский язык для средних профессиональных учебных заведений:Учебник / Л.И.Кравцова. – М.: Высшая школа, 2004, - 208с.

 **Ход урока**

**1. Организационный момент. Приветствие.**

* T. Good-morning, students! Sit down please. I’m very glad to see you!

How are you today? I hope you`re all right.

 Our lesson is unusual today. Here are some guests at our lesson. Don` t be nervous. Аnd try to show your best knowledge.

And let’s begin our lesson.

* T. OK. What date is it today? (P. Today is the 11–th of March.)
* Who is absent today? (All are present today \\ …is absent today)
* Are they ill? I hope they`ll be OK soon.

**2. Определение темы урока.**

 **СЛАЙД №1:**

Dear friends! Listen to the recording, please…(**Звучит мелодия патриотической песни“**America the beautiful!” - the patriotic song of America.)

 Now look at the map and the flag in our classroom, have you guessed ? **What is the theme** of our lesson today?

**3. Постановка цели урока.**

* Yes, sure! So, today you will learn about the geographical position of the USA, its capital, and the largest city - New York, its population, official language, and some other interesting facts. Today we are going to discuss political system of this country. And at the end of our lesson you `ll have a Quiz game.
* we’ll make a trip to America! Don’t be afraid, remember these words:

 **СЛАЙД № 2** : “ All mistakes are O.K.,

 Everyone makes them!”

* Have you caught it? Fine. Let`s start working.

 **4**.**Фонзарядка по новым ЛЕ.**

 **Карточка №1**

Учащиеся получают раздаточный материал: слова и текст о США. Хором отрабатывается произношение географических названий.

* OK. At first remember some words and expressions. (Слова на карточках).
* Take the cards number 1 and repeat the words after me…

the United States of America, Canada, Mexico, the Pacific Ocean, the Atlantic Ocean, Alaska, Hawaii, the Rocky Mountains, the Appalachian Mountains, the Grand Canyon, the Great Plains, Death Valley, the Mississippi river, the Colorado, the Great Lakes.

* Read the words **one by one**
* Now, read me the words -**with the sound** [ **ae**] (C**a**nada, Al**a**ska, the Gr**a**nd C**a**nyon…)
* read the words **with the sound [ei]** (the Great Pl**ai**ns, the Great Lakes…)
* You must read the words **with article**
* You must read the words **without**  article

  **СЛАЙД № 3,4 :**

ПРАВИЛО употребления артикля .

* let`s repeat the rule of using articles with geographic names
* Семантизация (объяснение значения слов: догадка)
* One of you must read **6** words and other student must show this places on the map. (1 студент читает слова, другой показывает у доски на карте.)

 **5. Активизация лексических навыков.**

 **Карточка №2 (текст)**

Работа с текстом. Take the cards №2 with the text about the USA.

* Translate the words from English into Russian:

in the world; it is situated, the North American continent, the area, it is washed by, the population, official language, Washington, in honour, the climate, in different regions, mountains, the Cordilliers, in the north-west, the Central Lowland, Chicago, San Francisco, Los Angeles, Philadelphia, financial, cultural center, fifty states, government, the head.

(Учитель во время перевода показывает географические названия на карте)

* Now, you must read and translate the text and do some exercises after it.
* (Учащиеся читают и переводят текст вслух, (по абзацу) затем выполняют упражнения.)

 **THE UNITED STATES OF AMERICA.**

The USA is the fourth largest country *in the world* (after Russia, Canada and China*).It is situated* in the central part of *the North American continent*. *The area* of the USA is over 9 million square kilometers. *It is washed by* the Pacific Ocean and by the Atlantic Ocean. The United States of America borders on Canаda in the North and on Mexico in the South. It also has a sea border with Russia.

*The population* of the United States is nearly 250 million people.

*The official language* of the country is English. The capital of the country is *Washington*. It was named *in honour* of the first President, George Washington.

As the USA is a large country, *the climate* is different *in different regions*. There are many *mountains* in the USA. For example, *the Cordilliers,* the Rocky Mountains in the West and the Appalachian Mountains in the East.

The main river of the country is the Mississippi but there are many other great rivers in the USA: the Colorado in the south and the Columbia *in the north-west*.

There are five Great Lakes between the USA and Canada. There are the Great Plains, *the Central Lowland* and the Mississippi Valley in the USA.

There are many big cities in the country. They are Washington, New York, Boston, *Chicago*, *San Francisco*, *Los Angeles* and *Philadelphia*. New York is the *financial* and *cultural center* of the USA.

The USA is a presidential republic, consisting of *fifty states*. Each of these states has its own *government*.

The president is *the head* of the state and the government.

* Translate the words from Russian into English:

Четвертая самая большая по величине страна, Китай, центральная часть, Тихий океан, граничит с, на севере, на юге, имеет морскую границу, страна, столица, Скалистые горы, Аппалачи, главная река, Великие равнины, Миссиссипская долина, президентская республика.

* Answer the questions, please.
1. Where is the USA situated?
2. What do you know about its area?
3. What is the population of the country?
4. What is the official language?
5. Name main cities of the country.
6. The USA is a presidential republic, isn’t it?
7. Who is the head of the country?

**6.Подготовка студентов к монологической речи.**

 **СЛАЙД № 5:**

* Listen and complete the sentences. (студенты дополняют ответы)

1.The official name of the country is ….

2. The USA borders on …

23.The area of the USA is over…

4. It is washed by…

5. The main rivers of the country are…

6. There are five…

7. There are many mountains in the USA, they are…

8. The capital of America is …

9.In America the official language is …

10.The USA is a … republic.

11. It has …. states.

12. The head of the state is …

**7. Рассказ о США.**

* Describe the geographical position of the USA

**Один-два** учащихся рассказывают о США, пользуясь физической картой.

**8.Страдательный залог (прошедшее время).** Объяснение. Закрепление.

 **СЛАЙД № 6:**

* **Let`s travel to Grammar Land.**

Как вы уже знаете, существует 2 залога: активный(Active Voice) и пассивный залог (Passive Voice).

 Активный залог показывает, что действие совершает само лицо или предмет, т.е. подлежащее. Christopher Columbus discovered America.

Пассивный залог (passive voice) показывает, что лицо или предмет, выраженное подлежащим, испытывает действие на себе: America was discovered by Christopher Columbus.

Образование пассивного залога….

 **СЛАЙД № 7:**

* **Let`s do this exercise, use the Passive Voice (** Учитель дает предложение в страдательном залоге в настоящем времени, студенты хором говорят в страдательном залоге в прошедшем времени).

Have you understand? Let`s do the following exercises yourselves. Take the card №3.

**Карточка №3**

*Поставьте глагол в страдательном залоге в прошедшем времени.*

1.The president **is elected** by the people. The president… (to be, elect) by the people.

2.The country **is discovered** by Christopher Columbus. The country… ( to be, discover) by Christopher Columbus.

3.The Statue of Liberty **is given** by the Frenchmen.The Statue of Liberty… ( to be, give) by the Frenchmen

4. Washington ….( to be, make) the capital of the country.

5. It….. ( tobe, name)inhonourofthefirstPresident.

6. Thecountry… (tobe, inhabit) byIndians

* **Сhange your cards and check up your works.**

**СЛАЙД №8:**

* **Check up yourselves**

**Показ правильных ответов на слайде.**

 **2 урок**

**9. Аудирование. / Показ презентации «The** sights **of New York»**

Путешествие по Нью-Йорку. Вводное слово учителя.

Although New York is not the capital of the USA, but it is the biggest and most important city of the country. That is why today we`ll speak about it. Nadezhda Ivanovna is our teacher of English, and she spent in New York for 4weeks. Nadezhda Ivanovna will be our guide and tell us about this city .

N.I. Hi! I am very glad to see you, my dear. I want to tell you about New York….(Учащиеся просматривают слайды (фото) и слушают рассказ учителя)

 My Travelling

I travelled to America in April-May 2013. I visited my son. Hi lives in NY-city. I spent there 4 weeks. I walked along the streets of NY. I visited Times Square. The lights of all theaters and advertisements(ads) were very bright. I made shopping. This shop(on Times Square) is called “Forever 21”. Here you can see the tulips in blossom. Rockfeller-centre is a home of many TV-companies. There is a button of the TV-programm “Voice!”.I’m going to press the button “I want you”. There are a lot of theaters in NY-city, where musicals are performed. This is well known Broadway. The favourite musical are called “Mamma-Mia” (songs of Swedish group “ABBA” and “Lion-King”). Manhattan is the main island of NY-city. You see a lot of skyscrapers. There are a lot of monuments and green parks. This is Central Park, where many people rest and go in for sports. Underground in NY Is called “subway”. This is the Empire State Building. It’s very tall (102 floors). On the 86-th floor tourist can see the panorama of NY. This is a Christmas shop. I visited American Museum of Natural History. Museum “Intrepid” is a Sea, Air and Space Museum. The Metropolitan Museum of Art has great collection of pictures from all over the world. It’s located in Central Park. Niagara Falls are situated on border with Canada.

* Thank you, N.I. It was very interesting to listen to you.

**10.Активизация навыков аудирования.**

* Let`s answer the questions. ( Отвечают на вопросы по прослушанному рассказу о Нью-Йорке.)

When did Nadezhda Ivanovna go to New York? (She was there in spring).

Why did she go there? (She went there to see her son).

Where does her son live? (He lives in New York).

What did she see there? (She saw many sights).

Listen the sentences and say **«yes** or **no»**. Nadezhda Ivanovna saw

1. **The Empire State Building** - Имперское здание
2. Chrysler Building- Крайслер-билдинг
3. The Statue of Liberty- Статуя Свободы
4. **Central Park-** Центральный парк
5. **The Rockefeller Centre-** Рокфеллеровский центр
6. **Times Square-**Таймс-сквер
7. **the Metropolitan Museum of Art -** Музей Метрополитен
8. the Museum of Modern Art - Музей современного искусства
9. **American Museum of Natural History-** Американский музей естественной истории
10. **the Broadway Street-** улица Бродвей
11. **The Brooklyn Bridge-** Бруклинский мост
12. Columbia University
13. New York Public Library
14. **The Niagara Falls-** Ниагарский водопад

**11.Повторение лексики предыдущих уроков.**

**СЛАЙД № 9:**

* **Let’s speak about the political systems** of Great Britain and the USA. But first of all, look at the screen and repeat the words after me.

*To appoint -*назначать

*to determine-* определять

*to revise-* пересматривать

*to examine- рассматривать*

*to vote- голосовать*

*to sign- подписывать*

*to make laws- издавать законы*

*to approve- одобрять*

*a legislative branch- законодательная власть*

*an executive branch- исполнительная власть*

*judicial branch- судебная власть*

*a house- палата*

*a representative- представитель*

*majority- большинство*

Tasks:

* Translate the words into English
* One by one (По 4 слова)

 **СЛАЙД № 10:**

* Have a look at the grid. Find **7** political words here . You may search for the words in different directions.

 Учащиеся находят слово, показывают и зачитывают его .

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **G** | O | V | E | R | N | M | E | N | T |
| B | **P** | K | X | D | G | O | U | I | I |
| C | R | L | Y | E | K | P | N | B | **L** |
| D | E | R | A | **F** | L | A | G | C | A |
| E | S | **S** | T | A | T | E | W | D | W |
| F | I | T | A | G | Y | R | C | E | **P** |
| G | D | V | B | H | M | P | O | F | O |
| E | E | **C** | O | U | N | T | R | Y | W |
| H | N | U | C | I | N | S | Z | S | E |
| O | T | R | A | G | N | A | K | H | R |

(**power, President, government, flag, State, law, country)**

**СЛАЙД № 11:**

The next task : **make up the word combinations**. You have only 3 min.

Студенты в тетрадях выполняют задание.

**Now I want you to match the words, read them and translate, Will you:**

|  |  |
| --- | --- |
| to elect | the people  |
| to rule | the President |
| to make | the country |
| to be elected by |  laws |
| to appoint | the President |
| to impeach | the justices |
| to approve | the bills |
| to sign | the Prime minister |
|  |  |

**СЛАЙД №12 :**

 **проверка упражнения**

**СЛАЙДЫ №13-26:**

**Показ презентации** о Великобритании и США.

Учащиеся читают и переводят текст на слайдах.

**10 . Сравнение политической системы США и Великобритании.**

**СЛАЙД № 27:**

* Now, **you must compare the political systems** of Great Britain and the USA. Take the texts about the political systems of these countries and do exercise in your cards № 4.

**Карточки №4,5**

**СЛАЙД № 28:**

Проверка выполнения правильности задания по слайду.

* **Check up yourselves**

**Контроль усвоения материала.**

**Викторина.**

 **Слайды № 29-43**

Учащиеся делятся на две группы, выбирают правильный вариант ответа и показывают его.

* I think that you are tired a little, so let`s have a break and play a Quiz game. Form 2 groups, please.
* OK, now I want you to answer the questions about the USA .

1)America was discovered by:

* **А) ChristopherColumbus**
* В) GeorgeWashington
* С) The Native Americans

2)Who was the first president of the USA?

* BillClinton
* MargaretThatcher
* **George Washington**

3) How is the US President elected in America?

* a) **by all men and women over 18;**
* b) only by white men over 18;
* c) only by wliite men with property;

d) by women over 18.

4)Does the Congress in the USA consist of:

a) the House of Commons and Lords;

b) the Supreme Court and the Federal Assembly;

c) **the House of Representatives and the Senate;**

d) The House ofLords and the Cabinet.

5) Who is the head of the executive branch in the USA?

**a)the President;**

b) the Vice President;

c) Minister;

d) Prime-Minister

6)Who can impeach the President?

a) the House of Representatives;

b**) the Congress;**

c) Senate.

7)The capital of the USA is:

* **Washington**
* NewYork
* LosAngeles

8)The USA has:

* **Fiftystates**
* Fifteenstates
* eighty-fivestates

9)When is Independence Day?

* **4 July**
* 26 October
* 14 July

10)What river is not in the USA?

* The Mississippi
* The Missouri
* **The Thames**

11)Where is the Statue of Liberty?

* **In New York**
* In Washington
* in  Boston

12)The American flag has:

* fifty stripes
* thirty stripes
* **thirteen stripes**

13)The national symbol of America is:

* **The bald eagle**
* The maple leaf
* The rose

14)In size the United States of America is:

1. The second in the world
2. **The fourth in the world**
3. The first in the world

ЗАКЛЮЧИТЕЛЬНАЯ ЧАСТЬ УРОКА.

**Подведение итогов урока. Рефлексия.**

Our trip is finished. I hope you will remember all information about the USA and one of the largest cities in the world.

Thank you for your good work today. The result of it is your knowledge and correct answers during the lesson. It was a real pleasure to work with you.

Now I want you to write if you liked the lesson and what you liked best of all.

**Карточка №6**

***-What is your mood? Draw the smiley:***

***-Write “yes” or “no”:***

* I understood everything. (Я понял все.)
* It was difficult for me to speak English. (Мне было трудно говорить по-английски.)
* I am satisfied with my work. (Я доволен своей работой.)
* I liked the presentations and photos. (Мне понравились презентации и фото.)
* I learnt something new at the lesson. (Я узнал что-то новое на уроке.)

Give me the papers.

Thanks to everybody! I give excellent marks to …, good marks – to…, satisfactory marks to…

**СЛАЙД №44:**

**Your hometask for the next lesson will be to answer the question: Do you want to visit the United States of America? And why? Write 7- 10 sentences.**

**СЛАЙД №45:**

* The lesson is over. Good-bye.